**Romeo High School**

**Honors Geometry Course Syllabus and Expectations**

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**Course Description**

Honors Geometry is a class meant to CHALLENGE students by using the upper levels of Bloom's Taxonomy.  This class is not a bunch of worksheets where the problems on the sheet are just like examples in the class. You will have to think for yourself which means you will have to justify, analyze, create, compare and contrast,... not just solve. It can be challenging but will also be fun**.**

A complete list of the State of Michigan’s High School Content Expectations for Geometry can be found at [www.michigan.gov/documents/mde/Geometry\_216636\_7.pdf](http://www.michigan.gov/documents/mde/Geometry_216636_7.pdf) The Mathematics Common Core Standards can be found at: http://www.michigan.gov/documents/mde/K-12\_MI\_Math\_Standards\_REV\_470033\_7.pdf

**Relevance**

This course is a state mandated course for all students in the state of Michigan. It will also be taught using gifted and talented strategies and differentiated instruction.

**Board-Approved Instructional Materials**

*Geometry,* Glencoe, 2008 (ISBN 0-07-873826-1)

Online resources: [www.geometryonline.com](http://www.geometryonline.com).

**Required Materials**

Textbook, 3-ring binder, charged chrome book and a scientific calculator. You MUST have your own scientific calculator. You will NOT be able to use your phone or chrome book during any summative assessment.

**Methods of Assessment**

Your semester grade will be the result of an accumulation of points taken from daily homework, chapter quizzes, classwork, projects, and chapter tests, where summative assessments will comprise 80% of your grade, and formative assessments will comprise approximately 20% of your grade. Formative assessments are graded on a 4 point scale. 4 random homework problems will be checked, the same 4 problems for all students, and a score is given based on the accuracy of the answers. Unless work is done online – ALL problems, both formative and summative, must show ALL work.

**Retakes**

Formative assessments may be retaken. Retakes must be completed by a specified date set by the teacher and must be completed before summative assessments.  Formative work must be redone on a separate sheet of paper, stapled to the original, with an explanation of what errors occurred, and handed in PRIOR to the day of the test for that unit. Summative retakes will only be allowed provided all formative work has been handed in PRIOR to the date of the original summative and a retake form has been completed. No summative retakes will be permitted if there is missing work for that unit. In addition, when retaking a summative, please fill out the retake form. If you are absent on the day a summative is given, you MUST take the summative on the day you return in order to be eligible for a retake. Failure to do so will result in forfeiting the opportunity to do a retake on that summative.

**Available Help:** Help is before school. Place your name on the sign-up sheet on the tall cart near my desk. DO NOT ASSUME I am available unless you sign up. If no names are written down, I will be gone doing other work.

Students will be held to the rules and guidelines established in the Romeo High School Student Handbook.

Treat yourself, fellow classmates, teachers and other school personnel with respect. Hateful and hurtful comments will not be tolerated. Having inappropriate physical contact with a fellow student, teacher, school personnel or any other adult will not be tolerated. Bullying and teasing will not be tolerated! Talking when others are addressing the class will not be tolerated. Please be respectful to all persons at all times.